

DC West Community Schools Strategic Plan 2022-2027

Mission	DC West Community Schools engages, prepares, and empowers all of our students for the future.											
Beliefs	• Achievement and growth empowers students. • We learn through and from inclusive experiences. • We provide educational opportunities that challenge all of us. • Everyone is important and unique with their own special talents. • The school district is accountable to the community. • Physical and emotional safety is essential for learning. • A positive learning and teaching environment is created through mutual respect for all. • Our educational process prepares everyone to be productive and responsible citizens. • Students, parents and educators share the responsibility for learning. • Public education is the responsibility of the entire community.											
Guiding Principle	1. Expanded Student-Centered Learning Experiences		2. Culture and Cohesion		3. Personnel Effectiveness		4. Family and Community Partnerships		5. District Resources		6. Board Governance	
Objectives	To ensure diversified learning experiences prepare and empower students to be engaged through expanded learning opportunities and rigorous curriculum and instruction that accelerate the growth of each student.		To create and sustain a district culture that exemplifies and models high expectations for all staff and students while supporting the social, emotional, and mental health well-being of students and staff.		To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.		Grow and sustain a mutually supportive and trusting partnership with stakeholder groups for the benefit of the mission and vision of the DC West Community Schools and to sustain a positive connection with and among the community at large.		To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.		To ensure the mission and vision of DC West Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.	
Priorities	Priority 1		Priority 2		Priority 3		Priority 4					
Strategies	1.1 Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.		2.1 Implement a plan that enables students and staff to connect through a culture that embraces consistency in accountability, fairness, equality, respect for all staff and students.		3.1 Utilize a teacher evaluation system aligned to the instructional framework and lesson plans to provide timely and authentic feedback to reinforce growth and identify opportunities to refine professional skills and knowledge.		4.1 Partner with community, city/village, and businesses to stimulate the creation of multiple career pathways to ensure career-ready students.		5.1 Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future growth needs of the district.		6.1 Annually review the district's vision and mission statements, and progress/success of the district strategic plan.	
	1.2 Implement quality and rigorous curriculum in all subject areas to support effective instruction aligned to the DC West Instructional Framework and learning success.		2.2 Provide social-emotional and behavioral supports for all students in PreK-12 integrated through the MTSS model to realize the potential and resources accessible to benefit a unified student-centered learning initiative.		3.2 Utilize an Employee On-Boarding and Mentoring Program to train, equip, and prepare new staff for success and retention to support improvement of student achievement.		4.2 Increase communication to maintain perceptions of DC West by engaging students, families, employees, and the DC West community to promote and enrich the brand of DC West Community Schools.		5.2 Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.		6.2 Participate in continuous and appropriate training and professional development to build shared knowledge and values.	
	1.3 Research, study, and consider the current grading system(s) used in DC West Community Schools.				3.3 Cultivate a positive learning culture for staff and administrators through a systematic and purposeful professional development plan to support relationships, skills, knowledge, and application of instruction to sustain the viability of long-term improvements.				5.3 Align district resources to support a quality education system and high-level learning environment by ensuring necessary staffing levels, space allocation, and resource expenditures.		6.3 Continuously monitor the progress of district goals utilizing data to support growth and promote shared account ability for maximizing student achievement.	
	 		 		 		 		 		 	